

Minutes of Meeting for Examination Pattern of AECC

Question 1 – Comprehension	15
Question 2 – Application based	10x3
Question 3 – Text based	10x3

Question 1 should test comprehension of unseen passage at the level of basic understanding of text, as well as an understanding of the concepts in the passage. It should also have one vocabulary question based on words from the unseen passage.

Question 2 will test applications/skills from units 1, 2 and 3 of the syllabus. The questions will be based on an unseen passage.

Question 3 will test reading comprehension, critical analysis, writing skills from units 4 and 5 of the syllabus. The questions will be based on an unseen passage.

Questions 2 and 3 will have an internal choice, i.e. every question will have an internal choice for students to choose from.

Evaluation Pattern: Break up of Marks

Question 1: Comprehension

2 mark question at level of basic understanding of text

3 mark question using basing understanding of text to test comprehension of concept

5 mark question testing understanding of concepts in passage

5 mark question for vocabulary in which students will be give 7-8 words from the passage and will be asked to write a paragraph of connected sentences using any 5 words.

Question 2: Application Testing

Question 2 will ask questions from Units 1, 2, and 3 based on the following break up of marks:

Units 1 and 2: 10 marks. 4-5 questions of 2-3 marks each totaling to 10 marks. Each question will have internal choice.

Unit 3: 20 marks. There will be 4 questions of which students have to do 2.

Units 4: 20 marks. There will be 4 questions of which students will have to do 2. One of the 4 questions will be on Analysis and Interpretation which are part of the syllabus.

Unit 5: 10 marks. There will be a choice between letter writing and report writing.

Faculty members present from across colleges in both meetings made the following recommendations:

1. Passages should be easily accessible, and they should not be technical.
2. Questions on the passages should not be technical or definition based. Questions should focus on an understanding of concepts and an ability to apply the theory and definitions in the passages.
3. In case of difficult concepts, the definition may be briefly mentioned in the question and students be asked to locate examples of it from the passage. Questions should not test rote learning of definitions by students.

Members also recommended that some topics from the AECC syllabus would be better tested in the Internal Assessment as testing them without depending on rote learning and definitions is difficult in a written exam:

1. Translation
2. Speaking and listening (the questions could be course specific to students being taught).
3. Group Discussion
4. Paper presentations (students in the class listening to the paper presentation could be asked to do note making and documenting. They could also be made to ask questions.)
5. Inter personal and Intra personal communication.

Clarification:

Streaming in AECC is according to last English Examination taken in school by student. AECC A for students who have studied English till class 12, AECC B for students who have studied English till class 10, AECC C for students who have studied English till class 8.

Examination pattern for AECC B and C will be the same as AECC A, but the level will be easier.

Syllabus of AECC as notified by the University in August 2019

Course Content

Unit 1: Introduction

Theory of communication, types and modes of communication (Introductions to all five sections)

Unit 2: Language of Communication

Verbal and non-verbal, spoken and written

Personal communication

Social communication

Business communication

Barriers and Strategies

Intra-personal Communication

Inter-personal Communication

Group communication

Unit 3: Speaking Skills

Monologue

Dialogue

Group Discussion

Effective Communication

Mis-Communication

Interview

Public Speech

Unit 4: Reading and Understanding

Close Reading

Comprehension

Summary

Paraphrasing

Analysis

Interpretation

Translation from Indian languages to English and vice versa

Literary/Knowledge, Texts

Unit 5: Writing Skills

Documenting

Report writing

Making notes

Letter writing